

THE DEER REPORT LEVEL J

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

Kelsey's new second grade teacher doesn't believe that there is a fawn living at Kelsey's house.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "Look at the table of contents. What do you think might happen in this book?"
- 2 "Look quickly at all the pictures and think about what is happening in the story."
- 3 "When Kelsey's friend Josh asked Kelsey why she did not want to go to school she replied she didn't want to leave the fawn. Replied means answered. Turn to someone next to you and talk about when you might reply to something."
- 4 "Mrs. Vince, the teacher, asks the class to write about their summer. What do you think Kelsey is going to write about?"
- 5 "What kind of special project do you think the class did?"

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide J for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "Why do you think Mrs. Vince did not believe that Kelsey had a fawn at home?"
- "How did Kelsey feel and why do you think she felt that way?"

