

# A WILD ANIMAL LEVEL J

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**INTRODUCE THE BOOK** Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

## SYNOPSIS OF THE STORY

Kelsey has rescued an orphan fawn but now that he is growing up it is time for him to return to the wild.

## BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "Look at the table of contents. What do you think might happen in this book?"
- 2 "Look quickly at all the pictures and think about what is happening in the story."
- 3 "How do you think Kelsey feels about the fawn leaving?"
- 4 "On page 11 Goldie, Kelsey's dog, nuzzled the fawn's neck. Nuzzle means to rub gently with your nose. Turn to someone next to you and talk about what nuzzling means and why you think Goldie was doing that."

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**READ THE TEXT** After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide J for reading behaviors to observe and support.

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**DISCUSS AND REVISIT THE TEXT** Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

## YOU MIGHT ASK:

- "Why do you think Kelsey wanted to keep the fawn?"
- "Why did all the adults think that the fawn should be returned to the wild?"

